



Registration form

general information

Details of the child

Citizen service number		
Call sign		
First name(s)		
Prefix(s)		
Surname	••••••	
Sex	🛛 Male	🛛 Female
Date of birth	••••••	
Country of birth	I The Netherlands	🛛 Other:
Place of birth		
Nationality		
Address		
Postal code and place		
<u>Place of origin:</u> Daycare/ Playgroup / Cl	hildminder:	
Contact person		
VVE indication (indication for early child	Yes dhood education issued	□ No by the pediatrician of the consultation bureau)
🛛 This is the first registr	ation at a primary scho	ol
🛛 Have you registered y	our child at more than o	one school? If so, at which school/schools?

If applicable:

From school	
Residence	
From group	
Name teacher	





<u>Gezinssamenstelling</u>

(siblings of the child notified)

Call sign	Gender	Date of birth
	🛛 Male 🛛 Female	

Parents are	 I married registered partnership widow/widowerremains 	Cohabiting	 divorced (fill in appendix 1) single (fill in appendix 1)
Parental autho	rity with 🛛 both parents	🛛 one parent	🛛 other

<u>information parent (s) / guardian (s)</u>

	parent / guardian 1	parent / guardian 2
First name		
Initial(s)		
Prefix		
Surname		
Date of birth		
Place of Birth		
Country of birth	The Netherlands Other:	Image: The NetherlandsImage: OtherImage: Other image:
(Mobile) telephone nur	nber	
E- mail address(es)mail		
(where you want to rece	eive schoolmail)	

Address (if different of child)

Address	
Postal code	





Extra support

Do you expect your child to need extra care/support in primary school in order to develop properly?

🛛 Yes 🖉 No

As of 1 August 2014, the Appropriate Education Act came into effect. This means, among other things, that parents register their child at the primary school of their choice and that that school automatically receives the duty of care. Registration of a student is always done in writing with this registration form from the school.

The primary school will then investigate whether they can supervise the child (can be placed) or whether they need extra support for this. To do this, they must have sufficient insight into the support needs of the child.

At least 10 weeks before the child's fourth birthday, the primary school will process the pre-proposal to see if it can supervise the child. The school has 6 weeks to do this. If it has not yet become clear in those 6 weeks, this term can be extended by 4 weeks.

In order to properly investigate whether a child can be placed, the school needs information about the child. This information comes from:

The application form completed by the parents/guardians (part 2 intake forms)

- Any pre-school facility (playgroup and/or childcare)

- If necessary, information from the Municipal Health Service or research data from other authorities involved.

For most applications, the information will from the pre-school facility and the parents are sufficient. For this group of children, the decision to place can be made quickly.

If it turns out that a child needs more support than what the school can normally offer, the primary school will contact the parents/guardians. In a meeting, we look together at how a form of Appropriate Education can be offered at the chosen primary school or elsewhere. If a child cannot receive sufficient support at a regular primary school, there are options for placement in special primary schools.





Application form

substantive data

<u>Medical</u>

General Practitioner/	practice		 	••••••	
Phone number			 		
Allergies/ diets Explanation:	🛛 yes	🛛 no			
Use of medication Explanation :	🛛 yes	🛛 no			

<u>Is your child known to</u>

medical specialists, namely:	🛛 Yes	🛛 No	🛛 No longer
Psychologist	🛛 Yes	🛛 No	🛛 No longer
Speech therapist	🛛 Yes	🛛 No	🛛 No more
Motor therapy (physio, cesar, etc)	🛛 Yes	🛛 No	🛛 No more
Family-support nl: oriented	🛛 Yes	🛛 No	🛛 No more
Other en:	🛛 Yes	🛛 No	🛛 No longer

Developmental course of the child

Please indicate for each of the aspects of the development of the child mentioned below whether there are, or have been, details that may be important for the guidance at school.

Play (including concentration/independence)	🛛 yes	🛛 no
Language development (including vocabulary and moments of starting to talk	🛛 yes	🛛 no
Behavior (including overactive, withdrawn, problem behavior)	🛛 yes	🛛 no
Physical development (including vision, hearing, speech, motor skills)	🛛 yes	🛛 no
Contact with others	🛛 yes	🛛 no

Other remarks / details

Additional information for children from a non-Dutch nationality/non-Dutch speaking parent(s)

Do you have a refugee status?	🛛 Yes 🛛 No
The child has been living in the Netherlands since	
The child speaks the Dutch language	Good Little Not
Parent/caregiver speaks the Dutch language	Good Little Not
What other languages does your child speak?	





Additional questions

undersigned declares:

For the transition of your child from daycare/pla other primary school to our primary school, trans completed and discussed with you. you agree the primary school receives these forms and - if nece the teachers?	sfer forms have been at the	🛛 Yes	🛛 No
Sometimes video recordings are made in your ch teacher at a professional level can be evaluated internal supervisor or management together wit for internal use and will be destroyed afterward your child (coincidentally) appears in these video	by the h the teacher. These images s. Do you agree that] Yes	🛛 No
Exchanging important information with a speech other authorities.	n therapist, youth doctor, or	□Yes	🛛 No
Consent to exchange contact details with the pa	rent association.	🛛 Yes	🛛 No
Comments:			
undersigned declares to have completed truth	nfully :		
Date:	Date:		
Name of parent/ caregiver 1:	Name of parent/gua	rdian 2:	
Signature:	Signature:		

Thank you for filling in the form.





Appendix 1

Questionnaire regarding parental authority in the event of divorce and/or joint custody.

Complete only if applicable.

The custody situation over our child/children is arranged as follows:

Both parents have joint custody

🛛 One parent has the authority, namely

You must submit this proof in writing with the submit registration.

 \square A family guardian is involved in raising the family. If yes, name and address

An institution has guardianship. If yes, name and address

An institution has guardialiship. If yes, hame and address

The Court can determine (the parents can also determine this among themselves) with which of the parents 'the habitual residence' of the child is.

The habitual residence at the address where the child is registered according to the municipal personal records database. The habitual residence of the child/children according to the municipal personal records database is at:

A care or visitation arrangement between the child and 'the other parent' can be arranged after mutual consultation of the parents . The arrangement is usually laid down in a parenting plan. In other cases, the court determines the care or visitation arrangements. Sometimes the judge denies one of the parents the right to visit.

Is there a care or visitation arrangement for the children/child with the parent with whom they do not live according to the municipal personal records database? Yes No If yes, the care or arrangement is: Determined by the court Mutually agreed Other, namely





As a parent, you implement the following care or visitation arrangements:
Has the judge denied one of the parents the right to contact with the child/children?
🛛 No
🛛 Yes, namely

Any explanation

According to art. 1:377c of the Dutch Civil Code, both parents have the right to information regarding the school development of their child/children, even if one of the parents is not charged with parental authority and requests that information. The parents inform the school who the first responsible parent is. The first responsible parent/guardian ensures that the information also ends up with other (second) parent/guardian.

If smooth contact between the parents is no longer possible, the school will ensure that the formal information reaches the (second) parent/guardian digitally.

In principle, discussions with the teacher(s) about your child's school development will take place with both parents. You will be invited for this together. If parents deem it impossible to enter into a discussion with the school, they can decide for themselves who is present. This is subject to the restriction that the parent who is present at the meeting informs the other parent. We request confirmation from both parents.

For approval:

Date:	Date:
Name of parent/guardian 1:	Name of parent/guardian 2:
Signature:	Signature: