



Registration form

general information

<u>Details of the child</u>		
Citizen service number		
Call sign		
First name(s)		
Prefix(s)		
Surname		
Sex	Male	Female
Date of birth		
Country of birth	The Netherlands	Other:
Place of birth		
Nationality		
Address		
Postal code and place		
Place of origin: Daycare/ Playgroup / Cl	hildminder:	
Contact person		
VVE indication (indication for early chil	Yes dhood education issued by	No the pediatrician of the consultation bureau)
This is the first registr	ration at a primary school	
Have you registered y	our child at more than on	e school? If so, at which school/schools?
If applicable:		
From school		
Residence		
From group		
Name teacher		





<u>Gezinssamenstelling</u>

(siblings of the child notified)

Call sign	Gender	Date of birth
	Male Female	

Parents are married cohabiting divorced (fill in appendix 1) registered partnership single (fill in appendix 1)

widow/widowerremains

Parental authority with both parents one parent other

information parent (s) / guardian (s)

	parent / guardian 1	parent / guardian 2
First name		
Initial(s)		
Prefix		
Surname		
Date of birth		
Place of Birth		
Country of birth	The Netherlands Other:	The Netherlands Other:
(Mobile) telephone nur	nber	
E- mail address(es)mail		
(where you want to rece	eive schoolmail)	
Address (if different o	of child)	
Address		
Postal code		





Extra support

Do you expect your child to need extra care/support in primary school in order to develop properly?

Yes

No

As of 1 August 2014, the Appropriate Education Act came into effect. This means, among other things, that parents register their child at the primary school of their choice and that that school automatically receives the duty of care. Registration of a student is always done in writing with this registration form from the school.

The primary school will then investigate whether they can supervise the child (can be placed) or whether they need extra support for this. To do this, they must have sufficient insight into the support needs of the child.

At least 10 weeks before the child's fourth birthday, the primary school will process the pre-proposal to see if it can supervise the child. The school has 6 weeks to do this. If it has not yet become clear in those 6 weeks, this term can be extended by 4 weeks.

In order to properly investigate whether a child can be placed, the school needs information about the child. This information comes from:

The application form completed by the parents/quardians (part 2 intake forms)

- Any pre-school facility (playgroup and/or childcare)
- If necessary, information from the Municipal Health Service or research data from other authorities involved.

For most applications, the information will from the pre-school facility and the parents are sufficient. For this group of children, the decision to place can be made quickly.

If it turns out that a child needs more support than what the school can normally offer, the primary school will contact the parents/guardians. In a meeting, we look together at how a form of Appropriate Education can be offered at the chosen primary school or elsewhere. If a child cannot receive sufficient support at a regular primary school, there are options for placement in special primary schools.





Application form

substantive data

Medical					
	atiaa				
General Practitioner/pra	ctice	•••••	••••••••••	•••••	•••••
Phone number .					
Allergies/ diets Explanation:	yes	no			
Use of medication Explanation:	yes	no			
Is your child known to	<u>o</u>				
medical specialists, name	ely:		Yes	No	No longer
Psychologist			Yes	No	No longer
Speech therapist	aaaa aba\		Yes	No	No more
Motor therapy (physio, c Family-support nl: orient			Yes Yes	No No	No more No more
Other en:			Yes	No	No longer
Developmental cours Please indicate for each			t of the child mention	ed belov	w whether there
are, or have been, detail	_		iidance at school.		
	Play (including concentration/independence) yes no			no	
Language development (including vocabulary and moments of starting to talk yes no Behavior (including overactive, withdrawn, problem behavior) yes no					
·		· · · · · · · · · · · · · · · · · · ·		yes	no
Physical development (including vision, hearing, speech, motor skills) Contact with others			yes yes	no no	
Other remarks / detail	ls			yes	
Additional information		en from a non-Dutch na			ng parent(s)
Do you have a refugee s			Yes	No	
The child has been living	in the Ne	therlands since			
The child speaks the Dut	ch langua	ge	Good	Little	Not
Parent/caregiver speaks	the Dutch	n language	Good	Little	Not
What other languages de	oes vour c	hild speak?			





Additional questions

undersigned declares:			
For the transition of your child from daycare/playgrou other primary school to our primary school, transfer for completed and discussed with you. you agree that the primary school receives these forms and - if necessary the teachers?	orms have been	Yes	No
Sometimes video recordings are made in your child's of teacher at a professional level can be evaluated by the internal supervisor or management together with the for internal use and will be destroyed afterwards. Do your child (coincidentally) appears in these video image	e teacher. These images are you agree that	Yes	No
Exchanging important information with a speech ther other authorities.	apist, youth doctor, or	Yes	No
Consent to exchange contact details with the parent a Comments:	association.	Yes	No
undersigned declares to have completed truthfully	<u>:</u>		
Date:	Date:		
Name of parent/ caregiver 1:	Name of parent/guardia	n 2:	
		•••••	••••••
Signature:	Signature:		

Thank you for filling in the form.





Appendix 1

Questionnaire regarding parental authority in the event of divorce and/or joint custody.

Complete o	only if applicable.				
The custody s	The custody situation over our child/children is arranged as follows:				
Both parent	Both parents have joint custody One parent has the authority, namely				
One parent					
You must sul					
	rdian is involved in raising the family. If yes, name and address				
	on has guardianship. If yes, name and address				
	determine (the parents can also determine this among themselves) with which of the abitual residence' of the child is.				
	esidence at the address where the child is registered according to the municipal personal				
records datab	ase. The habitual residence of the child/children according to the municipal personal ase is at:				
consultation o	ation arrangement between the child and 'the other parent' can be arranged after mutual of the parents. The arrangement is usually laid down in a parenting plan. In other cases, the nes the care or visitation arrangements. Sometimes the judge denies one of the parents sit.				
Is there a care	or visitation arrangement for the children/child with the parent with whom they do not				
live according	to the municipal personal records database?				
Yes No					
If yes, the care	e or arrangement is:				
	by the court				
Mutually ag					
Other, name	ely				





As a parent, you implement the following care or visitation arrangements: Has the judge denied one of the parents the right to contact with the child/children?

No Yes, namely Any explanation According to art. 1:377c of the Dutch Civil Code, both parents have the right to information regarding the school development of their child/children, even if one of the parents is not charged with parental authority and requests that information. The parents inform the school who the first responsible parent is. The first responsible parent/guardian ensures that the information also ends up with other (second) parent/guardian. If smooth contact between the parents is no longer possible, the school will ensure that the formal information reaches the (second) parent/guardian digitally. In principle, discussions with the teacher(s) about your child's school development will take place with both parents. You will be invited for this together. If parents deem it impossible to enter into a discussion with the school, they can decide for themselves who is present. This is subject to the restriction that the parent who is present at the meeting informs the other parent. We request confirmation from both parents. For approval: Date: Date: Name of parent/guardian 1: Name of parent/guardian 2: Signature: Signature:

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